

Kenora Catholic District School Board

We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and meaningful partnerships with family, community and Church.

**SPECIAL EDUCATION
ADVISORY COMMITTEE
October 21, 2022**

MEETING DATE:	October 21, 2022
LOCATION OF MEETING:	Microsoft Teams Meeting
SUBJECT OF MEETING:	Special Education Advisory Committee
TIME OF MEETING:	1:30 – 2:30 PM
NEXT MEETING:	Friday, October 21, 2022

	ATTENDANCE	PERSON	TITLE
1.	<input type="checkbox"/>	Diane VanderZande	Voting Member - Member at Large, Vice Chair
2.	<input checked="" type="checkbox"/>	Dianne Griffiths	Voting Member - Member at Large
3.	<input checked="" type="checkbox"/>	Erica Murray	Voting Member - KACL Representative
4.	<input type="checkbox"/>	Joel Willett	Voting Member - FIREFLY Representative
5.	<input type="checkbox"/>	Shirley Jette	Voting Member - Harmony Centre for Community Living Red Lake
6.	<input checked="" type="checkbox"/>	Anne Sweeney	Voting Member- Trustee Representative
7.	<input checked="" type="checkbox"/>	Nicole Kurtz	Director of Education
8.	<input checked="" type="checkbox"/>	Andrea Batters	Special Education Coordinator
9.	<input type="checkbox"/>	Teresa Gallik	Chair, Board of Trustees
10.	<input checked="" type="checkbox"/>	Cathy McQuillan	Recording Secretary

1. **Opening Prayer: Nichol Kurtz**
2. **Roll Call – Regrets: Diane VanderZande, Joel Willett, Teresa Gallik**
3. **Approval of September 23, 2022, Meeting Minutes: No Quorum October 21, 2022**

Approved at the November 18, 2022, Meeting

4. **Correspondence: Nil**
5. **New Business: Nil**
6. **Professional Development:**
Brainstorming PD Ideas for the 2022-2023 School Year: Andrea Batters
 - **Develop a list of Acronyms used in Special Education – Andrea Batters**
 - **Sarah Pyzer – ABA presentation**
 - **Sue Devlin: Special Ed students are having a hard time with mental health.**
 - **Cindy Melenchenko – Xello, Planning Your Future (Transition)**
7. **Business arising from the last meeting: Cathy McQuillan**
 - **SEAC Letter in Support of Hamilton-Wentworth District School Board -Sent - Cathy McQuillan - Attached**

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SPECIAL EDUCATION ADVISORY COMMITTEE

October 21, 2022

- **Invitation to Join SEAC sent: Advertisement was in the October 6th Kenora Miner and News - Attached**
- **Invitation to WNHAC, Kenora Métis Nation of Ontario, Harmony House, FNMI Advisory Committee, KCDSB Parent Letter, KCDSB Website, KCDSB Facebook**
- **Michael and Marcel Save the Date – Community Event – SMB – 7:00 PM, Thursday, November 24th**
- **Update Teams App**

9. Agency Reports

- **FIREFLY – Joel Willett - Regrets**
- **KACL – Erica Murray - Attached**
- **Other Reports from Members-at-Large**
 - **Dianne Griffiths – Nothing to report.**
 - **Diane VanderZande - Regrets**

- 10. Trustee Report: Anne Sweeney reported on the Board Meetings held on September 20 and October 18, 2022 Please tap on the link below to read the highlights and see what's happening at the Boardroom Table.**

[From the Boardroom for September 20, 2022](#)

[From the Boardroom for October 18, 2022](#)

- 11. Coordinator Report – Andrea Batters – Attached**
- 12. Next Meeting: Friday, November 18, 2022, at 1:30 PM**
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1292 Heenan Place • Kenora, ON P9N 2Y8 • T: (807) 468-9851
F: (807) 468-8094 • www.kcdsb.on.ca

Dedicated to Excellence in Catholic Education



September 23, 2022

Via email: minister.edu@ontario.ca

The Honorable Stephen Lecce
Minister of Education
Mowat Block, 22nd Floor
900 Bay Street
Toronto, ON
M7A 1L2

Dear Minister Lecce:

On behalf of the Kenora Catholic District School Board, the KCDSB Special Education Advisory Committee (SEAC) stands in support of the Hamilton-Wentworth Catholic District School Board's *Special Education Advisory Committee's* letter concerning:

Policy/Program Memorandum No. 81, Provision of Health Support Services in School Settings in 2021-2022.

Thank you for acknowledging our letter of our shared concerns as outlined by their letter.

Yours in Catholic Education,

A handwritten signature in blue ink that reads "Teresa Gallik".

Teresa Gallik
Chair of the Board of Trustees

A handwritten signature in blue ink that reads "Norine Schram".
Norine Schram
Chair of SEAC

Cc: Ontario Catholic School Trustees Association (OCSTA)
Ontario Catholic School Boards
Education Minister's Advisory Council on Special Education (MASCE)
KCDSB SEAC



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Kenora Catholic District School Board Invites Nominations for Representatives to The Special Education Advisory Committee

The Kenora Catholic District School Board invites applications for appointees and members at large for the consideration of the Board for the Special Education Advisory Committee (SEAC) as outlined in Ontario Regulation 464/97 of the Education Act. The committee may make recommendations to the Kenora Catholic District School Board in respect of:

- 1) Any matters affecting the establishment, development and delivery of special education programs and services for exceptional pupils of the Board;
- 2) The annual review of the Board's special education programs and services;
- 3) The Board's annual special education budget;
- 4) The Board's financial statements as they relate to special education.

Qualifications for members at large for this committee are as follows:

- 1) A resident within the area of jurisdiction of the Board;
- 2) A Canadian citizen;
- 3) 18 years of age or older;
- 4) A separate school elector.

Appointees recommended to the committee must be:

- Representatives and alternates from local associations that have a provincial charter, nominated by the association (not to exceed 12);
- One Trustee and alternate;
- One or more persons at large may also be appointed.

Associations or interested individuals who are qualified are invited to submit a letter of interest by

October 21, 2022 to:
Nicole Kurtz, Director of Education
Kenora Catholic District School Board
1292 Heenan Place,
Kenora, ON P9N 2Y8

Further details are available through Nicole Kurtz, Director of Education, at 468-9851 as well as our website:
https://www.kcdsb.on.ca/our_programs/special_education/special_education_advisory_committee

Nicole Kurtz
Director of Education

Teresa Gallik
Chair of the Board of Trustees

Special Education Advisory Committee: October 21st, 2022

KACL Children's Services: Erica Murray

- Circles of Security facilitation in planning phase. Facilitations will not be held until the new year.
- We have welcomed two new staff to the team: Stacey Francis and Erika Lindquist. Their role is based in Children's Services as Community Consultants with additional roles as KACL's Kids' Zone Resource. These roles are still in development.



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SEAC Report
By Special Education Coordinator

SUBJECT:	Special Education Coordinator's Report – October 2022
DATE:	Friday, October 21, 2022
PREPARED FOR:	Special Education Advisory Committee
AGENDA AREA:	Public Session
PREPARED BY:	Andrea Batters, Special Education Coordinator

The focus of the **Professional Development (PD) Day on Monday, September 26** was on **Learning Recovery**. Sessions included

- **IEP Essentials with Carolyn Treadgold**--Carolyn is a recognized educational leader with extensive experience in the field of Special Education. As a retired board leader of Special Education and school principal with the Durham District School Board, she has taught Special Education Leadership and post-grad education programs in both Canada and the US. Her workshop provided teachers with information to deepen their knowledge of Individual Education Plans (IEPs). The focus of the workshop was on IEP development 'essentials' that educators need to know when creating and supporting a personalized and precise student-support document.
- **Inclusive Teaching Practices and School Culture with Carolyn Treadgold**-- This session put students with diverse needs first in the classroom and school planning process. Belonging and student success was promoted through research-based strategies such as Differentiated Instruction (DI) and Universal Design For Learning (UDL) that allow ALL students to meet with success.
- **Incorporating Mental Health into Classrooms - Primary, Junior, Intermediate, and Senior sessions led by Ashley Creed & Leslie Creswicke, Sue Devlin & Ashley Bryson, Natasha Tsevende & Kellee Spendlow, and Jackie Frank & Melissa King** - These members of the KCDSB Mental Health Team shared practical tools, strategies and ideas for educators to increase their understanding about resources to support student mental health and wellbeing; increase educator confidence in supporting student mental health and well-being, and explored [School-Mental Health Ontario \(SMHO\)](#) resources to support professional learning.
- **The Creation Camp - Primary, Junior & Intermediate sessions** were led by real-world creators working in the computer sciences industry. The application of 21st century skills to problem-solve projects were used by educators participating in this guided coding session that incorporated the newly added learning outcomes to the various division Science curricula. The hands-on session guided educators through basic coding concepts such as algorithms, conditionals and variables.



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SEAC Report
By Special Education Coordinator

- **Creating YOUR Future -XELLO** (Gr.6-12 Educators)-- **Wade Shasky & Cindy Melenchenko** provided educators with a tour and in-depth exploration of KCDSB's individual (student) pathway plan. The goal is for all students to find the right pathway based on their God-given gifts and personality preferences, and "Creating YOUR Future" supports teachers and students in this journey. Educators were given time to experience the XELLO platform, and they took away easy-to-use resources and learning plans to support students.
- **Deep Dive into Mathematics Curriculum (Primary & Junior sessions)**--**Jordan Temple** (KCDSB Math Lead), provided a session with a focus on the key changes in the [new 2020 Math curriculum](#). Educators explored new strands, curriculum correlations, Ministry supporting documents and long range plans.
- **Heggerty Primary Phonemic Awareness - Marnie Buffett & Leanne Chisholm**-- The Heggerty presenter provided an overview of the importance of phonemic awareness (PA) in literacy development by connecting language and literacy, defining key terms, and sharing essential research on early literacy development. Educators learned about the Heggerty curriculum - how it develops phonemic awareness and how to deliver instruction. A model PA lesson was demonstrated, and discussion centered around the scaffolding throughout the year in each of the key phonemic awareness skills.
- **Creating a Culture of Reading Through Daily Self-Selected Reading - Tara Armstrong and Christine Senior** Tara is the Instructional Literacy Coach (Gr. 7-12) at DDSB and Christine is the Department Head of English at O'Neill CVI in Oshawa and the English/Literacy Facilitator with DDSB. These experts in adolescent reading and literature led a session that focused on the importance of educators not only teaching basic literacy skills but striving to instill in students a love of reading. The focus of this workshop was to provide teachers with tools to create and maintain a self-selected reading (SSR) program at the intermediate and senior grades. Topics included motivating adolescent readers, creating a culture of reading, becoming 'book pushers', and assessing/monitoring daily SSR.

On Tuesday, October 27, Carolyn Treadgold led a **working session for Learning Resource Teachers (LRTs)** to provide valuable learning discussions on "**Deepening Our Practice to Support Diverse Learners**". This was an opportunity to dive deep into the IEP document to discuss learning accommodations, individualized program goals including modified Learning Skills and How/When to include professional recommendations, Transition Planning, Reporting, and the Role of the LRT.

Jordelle Collum, the new **LRT at St. Louis Living Arts School** is participating in her initial **Empower Reading Program training**, virtually on October 20 and 21. The Empower Reading Decoding & Spelling program is a series of evidence-based reading intervention programs that are being offered in all 5 KCDSB schools. The program was developed by



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SEAC Report
By Special Education Coordinator

Dr. Maureen W. Lovett and her team of researchers and educators at Sickkids. The program targets learners with significant reading and spelling challenges and teaches them strategies which help them become independent and flexible learners. Trained LRTs work with groups of up to eight students for an hour a day to learn rigorous, evidence-based reading strategies.

Monday, October 24 is a KCDSB system-wide **Spiritual Development PD day**. There will be a guest presenter, **John Roberto**, a published author and leader in faith formation for almost 50 years, who will be presenting from St. Thomas Aquinas High School (and virtually for St. John School staff).